

# Implementing Wisconsin's

## Specific Learning Disabilities (SLD) Rule:

### Training for School Teams

#### Target Audience

General Education Teachers

Diagnostic Teachers

Principals

Special Education Teachers

School Psychologists

LEA Representatives

Program Support Teachers

Other professionals responsible for evaluating and reevaluating students for suspected SLD

Reading Specialists

#### Logistics

##### Date:

**April 11, 2013**

**Time: 9:00-3:00**

**Registration will start at 8:30**

##### Location:

**Stoney Creek Inn  
3060 South Kinney  
Coulee Rd.  
Onalaska  
(Salon A)**

##### Registration:

**To Register: Visit our website @ [www.cesa4.k12.wi.us](http://www.cesa4.k12.wi.us)  
Registration will close on **APRIL 1, 2013.****

### Workshop Description

This full day workshop will provide a comprehensive overview of DPI's guidance for implementing the SLD rule. Using Power Point, discussion, and application activities, school teams will develop their understanding of:

- The criteria for SLD eligibility
- IEP team evaluation documentation requirements
- Data collection and analysis activities associated with the new SLD rule

### Additional Information

Teams will have the opportunity to work with DPI's new tool developed for use in charting and analyzing progress monitoring data from interventions implemented in accordance with the SLD rule. Teams will understand how the sunset of the significant discrepancy method for determining eligibility will affect IEP team evaluations for SLD, including the selection of interventions and collection of progress monitoring data in accordance with the rule.

The training will also include discussion of initial and reevaluation requirements to determine SLD as well as the prominence of exclusionary factors in making eligibility determinations. Teams will receive the information and support materials they need to implement the SLD rule consistent with legal requirements. Participants are encouraged to review the guidance materials available on the SLD webpage at: <http://www.dpi.wi.gov/sped/ld.html>.